

STATE PLAN FOR PREVENTION, INTERVENTION, AND TREATMENT SERVICES FOR CHILDREN AND YOUTH 2006-2009	Completed	In progress or partially completed	To be addressed	Ongoing process	NEW ITEMS
GOAL I: Coordinate and streamline state-level processes for distributing resources and administering programs.					
Objective 1.1: Convene the Prevention Leadership Council to continue cross-state agency coordination and collaboration.					
Rules and Regulations for Prevention, Intervention and Treatment Programs for Children and Youth are reviewed and updated.				X	
Memoranda of agreements are established with new collaborative partners.				X	
The Prevention Leadership Council serves as the state advisory council for prevention, intervention and treatment initiatives related to children and youth.				X	
Objective 1.2: Produce an Annual Report of prevention, intervention and treatment programs operated by the Department of Education, the Department of Human Services, the Department of Public Health and Environment, the Department of Public Safety and the Department of Transportation.					
Protocols for online entry of data for the Annual Report are in place.		X			
Data for the Annual Report is linked to the online Resource and Indicator Database.	X				
The Annual Report is completed by December 1 st of each year.				X	
Program funding information is accessible to the general public and to prevention, intervention and treatment providers and advocates through the online Resource and Indicator Database.		X			
Objective 1.3: Improve communication among state agencies, foundations, local service providers and local coalitions regarding existing programs/services and potential sources of funding.					
The Annual Report on state-managed programs is completed and disseminated.				X	
A system is instituted that identifies state agency funding availability for prevention, intervention and treatment programs and is coordinated through the Prevention Leadership Council.		X			
Information about state agency funds for prevention, intervention and treatment services is available on a single Web site, including the posting of requests for proposals/grant applications on the site.		X			
Foundations, and other private funders, are invited to include information on their service providers in the Resource and Indicator Database.		X			
Web-based Reporting and Evaluation data findings are synthesized and shared at regional summits and through existing state agency newsletters.			X		
Objective 1.4: Standardize common components of requests for proposals and grant applications across five state departments that fund prevention, intervention and treatment programs.					
Input on common application components is collected from service providers and other stakeholders.			X		
Common application components are identified. These components may include, but are not limited to, the following: needs assessment, including information on racial and ethnic disparities; contributing factors; Uniform Minimum Standards and minimum computer system requirements for Web-based reporting and evaluation.			X		
Common application components are approved by the Prevention Leadership Council.			X		
Common application components are integrated into requests for proposals/grant applications of the five state agencies that fund services for children and youth.			X		
Uniform language regarding how priorities and proposed services address health disparities is included in every request for proposals/grant application for prevention, intervention and treatment services.			X		

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Objective 1.5: Institute grant application and review processes for prevention, intervention and treatment funds that are standard across departments that fund services for children and youth.					
Requests for proposals/grant applications for prevention, intervention and treatment services are posted on a central state Web page.			X		
A uniform process and uniform criteria for grant review and selection of programs are developed in the areas of prevention, intervention and treatment.			X		
The uniform processes and uniform criteria for grant review and selection of programs are approved by the Prevention Leadership Council.			X		
The uniform processes and uniform criteria for grant review and selection of programs are implemented by the five state agencies that fund services for children and youth.			X		
Objective 1.6: Institute a process for assessing the application of the Uniform Minimum Standards that is standard across state agencies.					
A tool and process for assessing the application of Uniform Minimum Standards for prevention and intervention programs are developed and includes a standard rating system.		X			
The Uniform Minimum Standards assessment tool and process are tested with selected contract providers.		X			
The Uniform Minimum Standards assessment tool and process are linked to the required program reviews (C.R.S. 25-20.5 110(3)(a)).		X			
The Uniform Minimum Standards assessment tool and process is approved by The Prevention Leadership Council.			X		
The section of the Rules and Regulations Concerning Prevention, Intervention and Treatment Programs for Children and Youth related to the Uniform Minimum Standards is amended as needed.			X		
Objective 1.7: Utilize and sustain a Web-based reporting and evaluation system for prevention and early intervention services for gathering service information and outcome					
An active committee that is composed of both state agency and community service providers meets to advise the Prevention Leadership Council on further development of the Web-based reporting and evaluation system and on ways data can be utilized for sharing outcomes.				X	
Protocols for the use of a Web-based state reporting and evaluation system and use of the system's data are established.	X				
Community service providers are trained in the use of the established reporting and evaluation system.				X	
State agencies are trained in the use of the Web-based reporting and evaluation system.		X	X		
The Web-based reporting and evaluation system is extended to other agencies/organizations for use.				X	
The Prevention Leadership Council continues to improve the Web-based reporting and evaluation system through assessment and formative evaluation, and with input from services providers.				X	
Objective 1.8: Collect statewide youth behavior data to inform policy and programs.					
State agencies and other interested organizations collaborate in the effort to obtain weighted youth behavior data.	X				
The administration of the state youth behavior survey is coordinated with that of other surveys.		X			
The state youth behavior survey is administered every two years.		X			

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Publish and disseminate youth behavior survey results to policy makers, grant administrators and program planners.		X			
Provide guidance regarding utilization of data for policy change and effective programs to address needs.			X		
Objective 1.9: Establish a state-level organizational structure to support the early childhood system.					
Core functions for the state-level organizational structure of the early childhood system are defined and agreed upon and include systems oversight, public engagement, communication, coordination, a system planning process, resource development, workforce and leadership development, fiscal management, accountability, quality management and evaluation.		X			
Potential models for a state early childhood organizational structure are researched, and the identified functions of these models are compared to the strengths, needs, and culture of the state of Colorado.	X				
A public engagement plan is developed to engage key stakeholders in a review of the models for state early childhood organizational structure to foster commitment to the selected model.			X		
An implementation plan to move toward the selected early childhood organizational structure is developed.			X		
Objective 1.10: Through state interagency coordination, complete an environmental scan of system collaboration initiatives and state agency plans related to prevention, intervention and treatment services for children and youth.					
An inventory of the various interagency groups (task forces, councils, advisory groups) across state departments is completed for the purpose of discussing and reaching agreements on coordinating and collaborating on system of care efforts, spanning the continuum from prevention through treatment services for children and youth.	X				
A review of the State Plans of child-serving state agencies is conducted and a crosswalk of common goals, objectives, and strategies is completed.	X				
Common goals, objectives, strategies of various State Plans are incorporated into the State Plan for Prevention, Intervention and Treatment Services for Children and Youth.		X			
Agencies of state departments that invest in prevention, intervention and treatment services for children and families are part of system of care strategic planning.			X		
Objective 1.11: Establish a partnership among state agencies to address coordination and integration of state mental health prevention, intervention and treatment systems, programs and services for children and youth.					
A state-level children and youth mental health systems-building infrastructure that involves public and private providers, families and consumers is formalized.			X		
Relationships among statutory bodies with authority to address mental health-related services for children and youth are formalized.			X		
Recommendations for vertical (local and state) and horizontal (prevention, intervention and treatment) coordination and integration of state children and youth mental health systems are developed and prioritized.		X	X		
A plan for implementing at least four of the prioritized recommendations is agreed upon by community groups, state coalitions and collaborative, and state statutory bodies that address mental health-related services for children and youth.		X			

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Objective 1.12: Enhance the state infrastructure for the Coordinated School Health Initiative.					
A state infrastructure to support and implement coordinated school health efforts is coordinated between the Colorado Department of Education and the Colorado Department of Public Health and Environment, Prevention Services Division.		X			
Resources and leveraged funding for coordinated school health efforts are coordinated between the Colorado Department of Education and the Colorado Department of Public Health and Environment.		X			
Objective 1.13: Establish and sustain an interagency statewide alliance of champions that acts on reducing teen motor vehicle crashes and improving teen motor vehicle safety.					
Recruit partners from both public and private agencies with expertise in teen motor safety in addition to parents of teen drivers and teenagers to participate in the Teen Motor Vehicle Leadership Alliance.					X
Convene the Teen Motor Vehicle Leadership Alliance at least quarterly to focus on collaborative efforts to increase enforcement/compliance of the Graduated Driver's Licensing law across Colorado and to increase safety belt use across Colorado.					X
Measure individual commitment levels and identify areas of expertise to assign responsibilities of the Action Plan for Improving Teen Motor Vehicle Safety.					X
Measure progress of Teen Motor Vehicle Leadership Alliance achievements annually.					X
GOAL II: Enhance the capacity of local communities and prevention, intervention and treatment providers through a coordinated system of training and technical assistance .					
Objective 2.1: Implement a coordinated system for state capacity development and professional development related to prevention, intervention and treatment for children and					
State-level training and technical assistance efforts for prevention, intervention and treatment service providers are identified.		X			
Assessment of state-level training and technical assistance efforts across state agencies is completed, including gaps in resources for technical assistance and training and gaps in content areas.		X			
State-level agencies coordinate cross-discipline training, technical assistance, and other capacity building efforts.			X		
Partnerships are formed with private training and technical assistance providers and associations.			X		
Convene a subcommittee of the Prevention Leadership Council composed of community and state representatives to create a sustainable system of technical assistance and training.			X		
A system approach for implementing technical assistance and training is in place, which also addresses the provision of technical assistance and training in communities with limited resources distribution or where no quality resources exist.			X		
Objective 2.2: Integrate core competencies for prevention and intervention professionals with the Uniform Minimum Standards assessment tool and process.					
Core competencies for prevention and intervention service providers are finalized and integrated into the assessment of the application of the Uniform Minimum Standards.		X			
Data from the assessment of the application of the Uniform Minimum Standards is utilized to identify learning needs of service providers and to prioritize training and technical assistance.			X		

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Objective 2.3: Enhance the capacity of prevention, intervention and treatment providers in delivering effective services through community and state partnerships.					
Learning opportunities are identified and addressed at the community level.			X		
Training and technical assistance that is provided by the state is responsive to identified needs of communities.			X		
Regional learning communities are established and convened.			X		
An interagency, cross-discipline course in prevention is developed and aligned with the prevention and intervention core competencies.			X		
Online planning toolkits for various disciplines are developed and linked to the Resource and Indicator Database.		X			
Identify exemplary programs developed by local providers and formalize the process for working with these providers on nomination and possible recognition as Exemplary and Innovative Programs at the national level.		X			
Objective 2.4: Strengthen capacity to provide professional development through coordination of the Colorado Connections for Healthy Schools (the Coordinated School Health Initiative) with the Prevention Leadership Council.					
A coordinated calendar of professional development events is maintained.			X		
A professional development needs assessment of health and prevention staff is coordinated in order to make future professional development needs assessment recommendations.			X		
The professional development needs of staff of at-risk schools/programs are addressed.			X		
Goals and best practices for school staff development is coordinated with the Colorado School Professional Development		X	X		
A Coordinated School Health Initiative toolkit for trainers is disseminated.		X	X		
Objective 2.5: Expand the depth and breadth of knowledge of professionals working in early childhood disciplines.					
A core knowledge base for all staff within the early childhood system is established.		X			
Professional development activities that supplement the core knowledge base across disciplines in the early childhood system are coordinated.		X			
An integrated plan is developed for credentialing and licensing early childhood staff.		X			
Objective 2.6: Provide technical assistance and consultation to statewide and local community organizations interested in or currently addressing teen motor vehicle safety.					
Teen motor vehicle safety promising strategies and educational information, as well as links to other Teen Motor Vehicle programs, are added to the PLC Best Practices Website and links to this website are sent link to state and local partners.					X
Communities that are interested in or currently addressing teen motor vehicle safety are identified in order to share resources and best practice strategies around increasing safety belt use, decreasing underage drinking and driving, etc.					X
Additional incentive funding/mini-grants are offered to communities that demonstrate a need and a comprehensive plan of action utilizing best practice and interagency approaches (i.e. including parents, youth, law enforcement, etc.)					X
Assistance is provided in the evaluation of local programs that are striving to increase teen motor vehicle safety in their communities.					X
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GOAL III: Enhance prevention, early intervention and treatment services through the application of standards for providers and service delivery, promoting “best practices/best processes,” and fostering rigorous program evaluation.					
Objective 3.1: Increase the effectiveness of state agencies and technical assistance agents to assess the application of the Uniform Minimum Standards by prevention providers and to enhance the capacity of providers to deliver effective prevention and intervention services.					
Protocols are developed for use of the Uniform Minimum Standards assessment process (see Goal I Objective 1.6), including the documentation of findings and the identification of technical assistance needs.		X			
The Uniform Minimum Standards assessment process is integrated as part of site visit and monitoring activities of those state agencies that fund prevention and intervention services for children and youth to assist in identifying opportunities for improvement and exemplary practices.		X			
A database is developed to store and analyze results from the assessments of the application of the Uniform Minimum Standards.		X			
The identification of technical assistance needs of prevention providers is linked with a prevention technical assistance and training system.		X			
State standards of excellence are developed for those state prevention and intervention services not already guided by quality standards.		X			
Exemplary prevention programs are nominated for Exemplary Awards for Innovative Programs at the national level.		X			
Objective 3.2: Utilize the Web-based reporting and evaluation system to enhance the evaluation of outcomes of state-funded prevention and intervention programs.					
State agencies that fund prevention and intervention services for children and youth utilize a Web-based system for reporting and evaluation of funded services.		X			
Monitoring and accountability protocols are developed and adopted by all users of the system.	X				
All program managers using the system are trained on its use.		X			
Program managers are trained on using the system to identify areas of need for training and technical assistance.			X		
Objective 3.3: Increase utilization of evidence-based prevention, intervention and treatment programs and strategies among state agencies and local providers.					
The Best Practices Web site (www.colorado.gov/bestpractices), a Web-based site for posting research-based strategies and programs, is maintained.	X				
Protocols are developed for content experts that will include expectations for being a content expert, tips for selecting best practice strategies and programs, and steps for updating the information on the Web site.		X			
The Best Practices Web site is expanded to include more topic areas from the state agencies that fund prevention, intervention and treatment services for children and youth.		X			
A framework and/or criteria, complementing federal criteria, is developed to identify and select varying Best Practice strategies and programs for posting on the Web site.			X		
Information about the Best Practices Web site is integrated into request for proposals/grant applications for prevention, intervention and treatment services.		X			

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The Best Practices Web site is marketed through state agencies to local programs and the public.		X			
The Best Practices Web site is linked to other state agency Web pages.		X			
Objective 3.4: Utilize program standards for communicating expectations, ongoing monitoring, and providing incentives for quality early childhood programs and services.					
Consensus is reached on the functions of program quality and on standards for early childhood programs.		X			
Duplication and gaps in standards and quality indicators in the early childhood system are identified.		X			
An integrated set of quality indicators for the early childhood system is developed.		X			
Ways to measure quality and to report on quality measures across all service areas of the early childhood system are determined and defined.		X			
Objective 3.5: Enhance and broaden the use of state-of-the-art approaches for evaluation of prevention, intervention and treatment services for children and youth.					
Consistent and useful qualitative evaluation frameworks are utilized to support rigorous program implementation.			X		
Qualitative data is used for improving program implementation, including assessing fidelity of service delivery, effectiveness of adaptations to evidence-based programs, staff competency to deliver services, and effective and efficient administration of evaluation activities.			X		
Where appropriate, evaluation instruments are translated into languages that will facilitate the understanding of the items of the instruments and the administration of the instruments.			X		
Outcome evaluation results are utilized by service providers to modify and improve program service delivery.			X		
Objective 3.6: Utilize outcome data and performance measures to identify service priorities and needs and to demonstrate effectiveness of services.					
A protocol is in place at various levels for the analysis of data, in particular aggregate data, across state agencies.		X			
State agencies have a system for utilizing aggregate data to show success and effectiveness of funded programs and use this information to enhance the capacities of other programs and communities during planning processes.		X			
Aggregate data is used to inform decisions about planning, funding priorities, and capacity development		X			
Objective 3.7 Mitigate child and adolescent violence through coordinating and integrating evidence-based strategies, practices, policies and programs that address shared risk and protective factors and strengthen collaborative partnerships.					
Implement and evaluate school-based substance abuse and/or violence prevention programs, parenting programs, prevention programs that emphasize positive and health peer relationship development, and programs for children and youth outside of the school setting. [Individual and Relationship]					X
Develop and strength community-level partnerships that include youth and that provide information and education to improve the coordination of services that prevent violence and create safe, healthy schools and communities. [Community]					X

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GOAL IV: Assure that user-friendly data are available to local communities to assist in local planning and decision-making processes.					
Objective 4.1: Facilitate long-range integrated and comprehensive planning, improve resource utilization, and improve assessment of the impact of services on social and health indicators.					
The Resource and Indicator Database, a Web-based system for storing and managing indicator and resource data, is maintained through a collaborative private-public effort and is available for use by the public.		X			
Data and indicators for early childhood, coordinated school health, and systems of care are integrated into the Resource and Indicator Database, including school readiness indicators.		X			
Core services and indicators are identified across various disciplines and toolkits are developed to facilitate the use of the Resource and Indicator Database for planning.		X			
A means for collecting and storing needs assessments submitted by prevention, intervention and treatment providers as part of RFP/RFA/grant application processes is instituted.			X		
Objective 4.2: Utilize social and health indicator data to inform state and local planning and policy decisions, and develop state and local strategic plans for addressing priorities based on the assessment of the data.					
Data are compiled and analyzed by a State Epidemiological Workgroup to form a state profile that identifies related risk and protective factors.		X			
A state strategic framework plan is developed based on the priorities from the state profile.		X			
Specific indicators are identified to measure and track over time to guide the selection of culturally responsive programs and to focus state-level evaluation.		X			
Community indicator and resource subsets are organized in the Resource and Indicator Database to be used in local needs assessment efforts.		X			
The Healthy Kids Colorado survey data and data analysis reports are made available to local program planners.	X				
Technical assistance regarding data analysis is available for local programs.	X				
Objective 4.3: State data from the Web-based reporting and evaluation system is available for use in planning and decision-making.					
A protocol is developed for aggregating data from the Web-based reporting and evaluation system.		X			
State aggregate data findings on outcomes from the Web-based reporting and evaluation system are reviewed by the Prevention Leadership Council and published in a report.			X		
Aggregate data findings from the Web-based reporting and evaluation system are made available for local use in planning and decision-making			X		

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GOAL V: Develop and maintain mechanisms to ensure collaborative planning and decision-making among local service providers, community groups and state agencies.					
Objective 5.1: Establish communication networks between the Prevention Leadership Council and local service providers.					
With input from local service providers, a system is established for the exchange of information between local providers networks and the Prevention Leadership Council.		X			
Information about the projects of the Prevention Leadership Council is communicated through networks of local providers, associations and other stakeholders.			X		
Information about local provider initiatives and learning needs is communicated to the Prevention Leadership Council for the purpose of informing the efforts of the Prevention Leadership Council.			X		
Electronic dialogue, such as CO-Train and online surveys, is utilized for learning, information sharing, and asking questions among the Prevention Leadership Council, local services providers, and other stakeholders.			X		
Objective 5.2: Form collaborative relationships with public and private prevention, intervention and treatment partners and initiatives.					
A framework that guides collaboration with public and private prevention, intervention and treatment partners is adopted or adapted.			X		
Either a Memorandum of Agreement or a Memorandum of Understanding is utilized as a means of clarifying expectations and relationships between the Prevention Leadership Council and partners from public and private sectors.		X			
Regular and consistent communication occurs between agencies represented on the Prevention Leadership Council and their providers regarding the interagency projects of the Prevention Leadership Council.			X		
Multiple, cross-discipline networks are enhanced or developed to complement effective planning and collaborative efforts regarding prevention, intervention and treatment services for children and youth.		X			
Representatives of the Prevention Leadership Council are participants in interagency collaborative efforts, including, but not limited to:	X				
<ul style="list-style-type: none"> • Colorado Connections for Healthy Schools (Coordinated School Health Initiative); 					
<ul style="list-style-type: none"> • Early Childhood State Systems Team (Smart Start Colorado); 					
<ul style="list-style-type: none"> • Colorado Strengthening Families Committee; 					
<ul style="list-style-type: none"> • Violence Prevention Advisory group; 					
<ul style="list-style-type: none"> • Colorado System of Care Collaborative; and 					
<ul style="list-style-type: none"> • House Bill-1451 State Steering Committee. 					

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Objective 5.3: Identify and implement priority strategies for addressing the needs of youth with mental health and co-occurring disorders at risk for involvement in the juvenile justice system					
Assess local community readiness, including barriers and needs, for implementation of priority strategies of <i>Colorado's Juvenile Justice State Plan for Youth with Mental Health Issues and Co-Occurring Disorders</i> .					X
Assess state policy and financing context to determine areas for short, medium, and long-term change to the juvenile justice system.					X
Complete an action planning process to implement <i>Colorado's Juvenile Justice State Plan for Youth with Mental Health Issues and Co-Occurring Disorders</i> .					X
Objective 5.4: Expand and strengthen diverse partnerships among state agencies and key stakeholders groups by weaving together existing efforts to create a more coordinated continuum of mental health services for children, youth and families.					
Create alignment among the 31+ state-level interagency groups that address children and youth mental health issues to improve integration of efforts, family and youth involvement and funding and financing.					X
Assist state and local communities in developing cross systems integration, coordination and continuum of care.					X
Prioritize family and youth involvement in various aspects of mental health planning, service delivery, supportive services, and advocacy.					X
Address budget, funding and financing of children and youth mental health program and services.					X
Update quarterly the Colorado LINKS for Mental Health Guidebook to Interagency Planning Efforts addressing Kids' mental Health.					X
GOAL VI: Promote prevention, intervention and treatment services for children and youth by reporting program outcomes and accomplishments to key decision-making groups.					
Objective 6.1: Report effective service outcomes to decision makers.					
Analysis of the statewide evaluation outcome data is conducted and data findings are utilized to document and to report on service priorities and needs, as well as to demonstrate effectiveness of services and to identify areas for improvement in the state prevention, intervention and treatment systems.		X			
Outcome findings on prevention, intervention and treatment services for children and youth are made available in various formats for use by state and local decision-makers, in particular, progress reports.			X		

